**SMART Boards in the Elementary General Music Classroom**

**Interactive Internet Site Evaluation**

**EXAMPLE**

1. Internet Address: [www.**nyphilkids**.org](http://www.nyphilkids.org)
2. Page Title: NY Philharmonic Kids Zone
3. Who is the author of this site? NY Philharmonic
4. What are the credentials of the author? National Orchestra
5. Does the site contain accurate and unbiased information? Yes
6. Is the site up-to-date? Yes
7. Does the site contain contact information such as e-mail and postal addresses? Yes
8. What is the purpose of the site (commercial, educational, political, etc.)? To create a musical site for children
9. What are some ideas for how you would utilize this site on the SMART Board in your classroom situation?

* Play the instrument match game as a class activity to reinforce musical instruments’ names and sounds

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**Software Evaluation**

**(Software to be used on the SMART Board)**

***(Based on Tom Rudolph’s “Selecting the Software”***

***from page 143 in Teaching Music with Technology)***

1. **Program Information:** 
   1. Publisher: http://www.themusicinteractive.com
   2. Title: **Staff Wars 2**
   3. Author: Craig Gonci and Marc Jacoby
   4. Cost: Free-$20
2. **Program Requirements:**
   1. What must the student know or understand to use the program? Note reading and recorder fingering
   2. What class or course could use the program? Elementary General Music
   3. Can it be used with more than one grade? Yes
3. **Program Format:**
   1. Is the program drill and practice, tutorial, testing, and/or a game? Testing and game
4. **Hardware Requirements:**
   1. Would it matter if the SMART Board were mounted on the wall or if it were portable? No, not for this game because the students will not be interacting so much with their hands as they will with their instruments.
   2. **Is it necessary for young elementary students to touch the top of the screen? No.**
5. **Written Documentation:**
   1. What directions do the program provide, either in print, on a disk, or on the web? All is on the web
   2. Are there suggested lessons or other information of benefit to the user? Yes. The website has a forum where you can network with other users and ask questions.
6. **Program Customization:**
   1. Does it allow you to customize the sequence? Yes. It allows me to choose the instrument, the note names, and the key, and how many notes will be used in one sequence.
7. **Instructional Content:**
   1. Program Structure: Student Directed, Computer Directed
   2. Sequence of Materials: Excellent, Good, OK, Fair, Poor
   3. Pace of Instruction: Excellent, Good, OK, Fair, Poor
   4. Quality of Interaction: Excellent, Good, OK, Fair, Poor
8. **Student Record Keeping:**
   1. Does it record the student’s progress? No